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OPEN LECTURE

THE IMPORTANCE OF STUDENTS'
SOCIAL PARTICIPATION
IN INCLUSIVE EDUCATION



Elias Avramidis

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Special Education, University of Thessaly,
Volos, Greece

Professor Elias Avramidis' research focuses on the theory and practice of inclusive education and the barriers to its implementation.

His work seeks to identify effective policies and pedagogies to meet the needs of children and adults with learning difficulties.

His research includes evaluating the social impact of inclusive education programmes; emotional and behavioural difficulties in childhood and adolescence; the provision of support for disabled students in higher education in the wider context of lifelong learning and widening participation; and methodological issues in educational and social research.

Avramidis, E., Aroni, K. & Strogilos, V. (2022). Social participation and quality of best friendship of students with Moderate Learning Difficulties in early adolescence: A longitudinal study. *Australasian Journal of Special and Inclusive Education*, 1–14. <https://doi.org/10.1017/jsi.2022.3>.